

LEADERSHIP STYLE AMONG FACULTY MEMBERS
AT JOHN B. LACSON COLLEGES FOUNDATION-MOLO, INC

A Research Paper
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Abstract

The purpose of this study was to ascertain the leadership style of the marine engineering instructors at John B. Lacson Colleges Foundation-Molo, Inc. This research utilized a LASI Questionnaire on Leadership Style. The participants of this study were the 100 randomly selected irregular students of Marine Engineering Department of JBLCF-Molo. Frequency count, percentage and mean were employed for descriptive analysis. Results showed that the leadership style was high task/high relationship when taken as an entire group and also in other categories except in female, general education, and probationary instructors that they exhibited "high task/low relationship".